



Instructional Reviews

Memory – Remembering – Learning

Importance of beginning and ending in memory research

Begin class **quick, crisp, focused & purposeful review that includes oral recitation of facts, definitions, theorems, strategies, procedures and exercises from previous night’s homework.**

New material **embed in immediate and short-term memory by using oral recitation, blending modalities, and into working memory by applying information.**

End class **emphasize what was taught, what the students should take away**

Long Term Reviews

place information into long-term memory by reviewing regularly