Alg 2,	Ch 5 Prac Test Name	_Period
WRIT	TE YOUR FORMULAS & SHOW YOUR WORK	
1.	***Write the General Form of a Quadratic Equatio	n.
2.	(***)Write the Quadratic Formula	
3.	***Write the procedure for solving quadratic equat Zero Product Property	ions by the
4.	***Write the formula for the discriminant and explused to determine the number of roots.	ain how it is
5.	***Write the formula for finding the axis of symmet (x-coordinate) in a quadratic equation.	try and vertex,
6.	***Write the procedure for graphing a parabola in	General Form

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7. \*\*\*What is the value of i<sup>2</sup> and what is its significance?\*

8. \*\*Use the discriminant to determine the number and types of roots in the equation,  $y = 2x^2 - 3x + 7$ 

9. \*\*Find the vertex of  $y = x^2 - 10x - 13$ 

- 10. \*\*In the equation,  $y = 4(x + 6)^2 4$ , identify the vertex.
- 11. \*\*Write  $y = x^2 6x 4$  in vertex form. (Hint complete the square)

12. \*\*Graph  $y = x^2 + 2x - 3$  using the vertex and symmetry around the axis of symmetry.

13. \*\*Graph  $y = x^2 + 6x - 4$  using the vertex and x-intercepts.

14. \*\*Solve  $2x^2 + 15 = 13x$  by the Quadratic Formula

15. \*\*Solve  $x^2 - 3x - 10 \ge 0$  and graph the solution set using the Zero Product Property.

16. \*\* Find the solution set  $x^2 = -36$ 

17. \*\* Solve 
$$2(x-3)^2 + 4 = 36$$

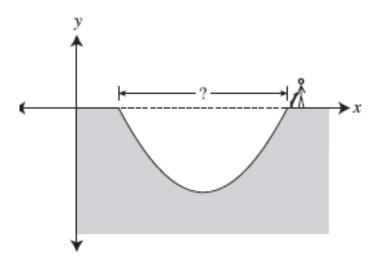
18. \*\*Graph 
$$y < x^2 + 6x + 7$$

19. \*\*Graph 
$$y \le -x^2 + 8x - 10$$

20. \*\*Write in Standard Form, 
$$(3-i) + (1+5i)$$

21 \*\*Write in Standard Form, 
$$(2 + 3i) / (5 + 2i)$$

23. \* ACT Alicia is designing a skateboard park, one skating area in the park will be shaped like a parabola shown below and described by the equation;  $y = 1/6(x^2 - 18x + 45)$ . What is the distance across the top and what is the greatest depth?



\*ACT A real estate developer estimates that the monthly profit p in dollars from a building s stories high is given by  $p = -2s^2 + 88s$ . What height building would be consider most profitable?

25. \*\*\*Write a home phone, cell number, email or home address to contact your parent or guardian. (CHP)